**Environmental Issues Project Rubric** Name(s)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Criteria** | **Novice - 1** | **Proficient - 5** | **Expert - 10** | Your Evaluation | Teacher’s Evaluation |
| Content | **Summary of Issue** | The issue was not explained | Some pieces of the issue were explained | Issue was thoroughly explained and summarized |  |  |
| **Environmental Effects** | The effects were not explained | Some effects were explained but not related to ecosystem | All environmental effects were explained and related to ecosystem |  |  |
| **Perspectives of People Involved** | The viewpoints of people involved were not included | The viewpoints of most people were included | The viewpoints of all people involved were explained |  |  |
| **Solutions to Problem** | No solutions were included | Some solutions were included | Solutions to problem were included and explained |  |  |
| **Personal Change** | Had no ideas of what to change | Partially explained some ideas of change | Explained what could be done by group members to help solve problem and showed evidence of change |  |  |
| **Citations** | Did not include citations for information, images, and/or videos | Included some sources for information, images, and/or videos not properly cited | Included at least 5 sources for information, images, and/or videos properly cited |  |  |
| Glog | **Text** | Text was not included or not relevant | Some text was relevant and had some mistakes | All text was relevant, readable, and grammatically correct |  |  |
| **Images/Video Links** | No images or videos were relevant or were not included | One or two images and/or videos were relevant and of high quality | At least three images and/or videos were relevant and of high quality |  |  |
| **Digital Creation** | Digital creation was not included or not relevant | Digital creation was somewhat relevant, hard to hear, and over/under 1 min | Digital creation was relevant, audible, and about 1 min in length |  |  |
| **Creativity/Aesthetics** | Glog did not stand out, was confusing, or was not cohesive | Some of the glog was creative, average to look at, elements were not cohesive | Glog was creative, interesting to look at, clear, and all elements worked well together |  |  |
| **Organization** | Glog was unorganized and hard to understand | Glog was somewhat organized and was hard to read | Glog was organized, easy to understand and read |  |  |
| Presentation | **Presentation** | No group members knew material and were hard to understand | Some group members presented and were knowledgeable | All group members knew material well, presented a part of the project, and were easy to understand |  |  |

Notes: